Collaboration or "Coblaboration"



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3 Types

- There are really only 3 types of people:
 - -Those who *make* things happen
 - -Those who *watch* things happen



-And, those who say, "What happened?"

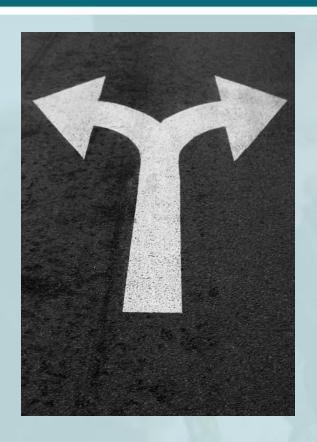
Warm-Up

- Select an object that symbolizes your work in this world.
- Draw it on a Post-it.
- Explain to at least one person near you what your object is and why it symbolizes you.

Great Expectations

- What are your expectations for today?
- As a group (3 to 4 people), <u>categorize</u> as many expectations as you can relevant to:
 - An Administrator
 - Teachers/Staff
 - Other
- Write each expectation on a Post-it and place it on the appropriate chart.

Chinese Proverb



 If we don't change the direction we're going, we're likely to end up where we are headed.





Utopia

- Reflect on the best group collaborative situation you have experienced.
- Write it down on a blank piece of paper.
- Fold the paper in half and tuck it away.





5 Stages of Growth

- In groups of 3 or 4 people, <u>open</u> the envelope and remove the paper strips.
- Organize the stages in the order you think a group goes through from beginning to end.

(If you already know this, ssssshhhhh....)

Survey Says!

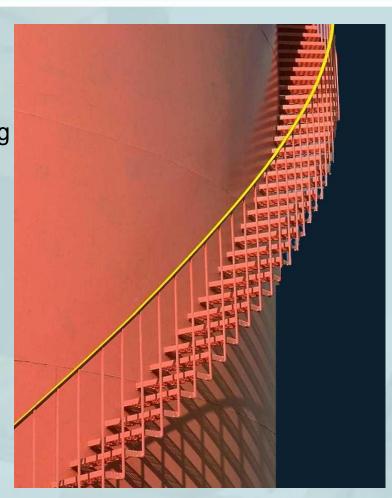
Adjourning

Performing

Norming

Storming

Forming



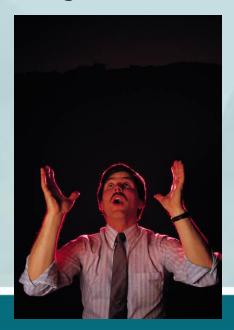
Walk the Room

- Study the materials regarding Tuckman's 5 stages of growth.
- Create a list 5 descriptors for each of the stages.
- On your chart paper, <u>copy</u> your 5 descriptors for your assigned stage and color.
- At regular intervals, we'll "Walk the Room."

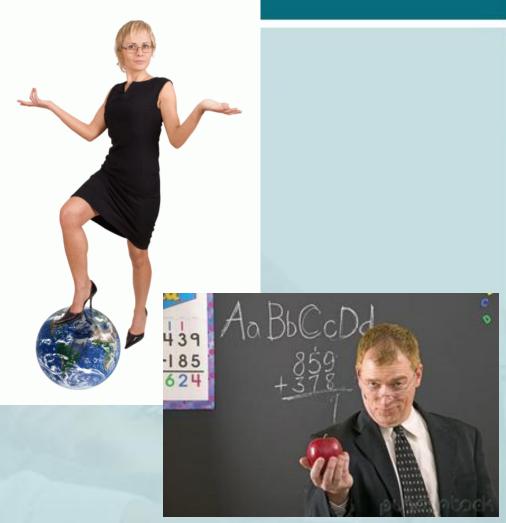


Applying the 5 Stages

- Locate your folded piece of paper describing your best group collaborative experience.
- In pairs, <u>analyze</u> and <u>discuss</u> your experience and its progression through these stages.
- Please be prepared to share any "A-ha!'s"







Collaboration Conundrum

- In groups of 3 or 4 (with at least two different people), <u>read</u> the scenario describing a "Collaboration Conundrum."
- Utilizing your personal knowledge, printed resources, and the experiences of your colleagues, <u>recommend</u> solutions for the dilemma.
- Choose one person to briefly <u>summarize</u> your situation and solutions for the group.

Take It Back

 Using only circles, squares, and triangles, draw and label a group evaluation of today's activities on chart paper.

What knowledge came 'full circle' or back to mind for you?

What sits 'square' with what you already know?

What new 'angles' or perspectives do you have?

Thank you!!!

A SPECIAL THANKS TO ALL OF
THOSE WHO WILLINGLY SHARED
THE STRESS AND SUCCESS

OF

TEACHER COLLABORATION!



So long, farewell...

- As you leave, please
 - Fill out and leave an exit card,
 - Dispose of any garbage,
 - Be sure you signed in, and
 - Drive carefully!

See you on February 11th at 8:30!

